|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **The Stuarts** | **Road Map - Year 8 Enquiry Unit 1 - ‘Stuart Britain: a divided land?’** | | | | |
| In this unit you will have the opportunity to study some of the events, changes and dangers during the reigns of the Stuart Monarchs. The aims are as follows:  **LG1**: Knowledge  **LG2**: Application  **LG3**: Skills | Assessments | Grades | | | |
| 1. Causation – Why did the Civil War happen? |  | | | |
| 1. Unit review and knowledge test – How far was Stuart Britain a divided land? |  | | | |
| **Themes** | **Learning Goals/Outcomes/Content** | |  |  |  |
| Religion and Belief | | | | | |
| 1)Key Question - What was the gunpowder plot? | LG1: Build your knowledge of the causes and key moments in the Gunpowder Plot of 1605.  LG3: causation | |  |  |  |
| 2)Key Question - Did the gunpowder plot really happen? | LG1: Build your knowledge of differing historical interpretations about the Gunpowder Plot.  LG2: Apply this knowledge to use a range of sources to support an interpretation of the Gunpowder Plot.  LG3: Interpretation, source use | |  |  |  |
| 3)Key Question – What can we learn from the Pendle Witch Trials? | LG1 – Build your knowledge of the types of people accused of witchcraft in the 17th Century and how they were treated. | |  |  |  |
| The English Civil War | | | | | |
| 3) Key Question - Was Charles I misunderstood? | LG1 – Build your knowledge of Charles I and how he has been interpreted.  LG3 – Interpretation and Source Use | |  |  |  |
| 4)Key Question - Why did Charles I declare war on his own parliament?  Assessment | LG1: Build your knowledge of how religion, money and power all played a part in causing the English Civil War.  LG2: Apply this knowledge to explain and evaluate the most important causes of the war  LG3: Causation and Importance | |  |  |  |
| 5) Key Question – How did the Civil War divide the country? | LG1: Build your knowledge of the sides in the English Civil War. | |  |  |  |
| 6) Key Question - How did parliament win the English Civil War? | LG1: Build your knowledge of the key battles and developments in the war.  LG2: Apply this knowledge to evaluate success during the war.  LG3: Consequence | |  |  |  |
| 7) Key Question – Should Charles I have been executed? | LG2: Apply your knowledge of Charles I, Parliament and the Civil War to explain the case for and against the execution of the king.  LG3: Causation | |  |  |  |
| 8) Key Question - Was Cromwell a hero or a villain? | LG1: Build your knowledge of Oliver Cromwell  LG2: Apply this knowledge to form a judgment about Oliver Cromwell.  LG3: Interpretation | |  |  |  |
| Restoration England | | | | | |
| 9) Key Question - What was restoration England like? | LG1 – Build your knowledge of what life was like in Restoration England.  LG2 – Apply this knowledge to explain how life had changed.  LG3: Change over time | |  |  |  |
| 10) Key Question - Who was to blame for the Great Fire of London? | LG: Build your knowledge of the causes and conspiracies surrounding the Great Fire of London  LG2: Apply your knowledge to make a judgement using sources about the causes of the Great Fire of London  LG3: Causation, Source use and interpretation | |  |  |  |
| 11) Key Question - How successful were the later Stuarts in uniting the kingdom? | LG1 – Build your knowledge of the later Stuarts  LG2 – Apply this knowledge to explain how successful the later Stuarts were at uniting England and Great Britain. | |  |  |  |
| 12) Key Question – Was Stuart Britain a divided land?  Unit review and knowledge test | LG2 – Apply your knowledge form this unit to evaluate to what extent Stuart Britain was divided. | |  |  |  |

**Links:**

You will continue to build experience of the key history skills: 1) Source analysis 2) Change over time 3) Causation 4) Consequence 5) Importance 6) Interpretation through the study of a major world event.