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| **Unit 4 –What is the geography of Africa?** | **Unit Navigator** | | | | | |
| In this unit you will investigate the continent of Africa and it’s varied landscapes, peoples and economics. | Assessment Grades |  | Key terms | | | |
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| **Theme** | **Learning Goals/Outcomes/Content** | | |  |  |  |
| **L1 - An introduction to Africa.** | LG1: To know the difference between continents and countries & to be able to identify a range of African countries and physical features.  LG3: To question the preconception people have about Africa as a continent and the image that is portrayed in the media. | | |  |  |  |
| **L2 – What are Africa’s main Biomes?** | LG1: To understand what a biome and know the different types.  LG2: To explain the location Africa’s main biomes. | | |  |  |  |
| **L3 – Africa, Where do people live** | LG1: To understand the concept of population distribution and to know how population is distributed in the African Continent.  LG2: To apply your understanding of Africa’s physical landscape to help give reasons for the population distribution. | | |  |  |  |
| **L4 – What is the “Horn of Africa”?** | LG1: To know what countries are in the Horn of Africa and why it is called this.  LG3: To use understanding of population and country data to build a picture of the region. | | |  |  |  |
| **L5 – What is the climate like in the Horn of Africa?** | LG1: To understand how the climate varies across the Horn of Africa  LG2: To start to consider how the climate might affect people’s way of life. | | |  |  |  |
| **L6 – What do people do for a living in the Horn of Africa?** | LG1: To know and understand what jobs and economic sectors people work in.  LG2: To understand the how economic sector, development and climate could be linked. | | |  |  |  |
| **L7 – What is life like as a Nomad?** | LG1: To know what the life of a nomad is like in the Horn of Africa.  LG2: To apply your knowledge of the region to explain why this is becoming harder. | | |  |  |  |
| **L8 – What is life like in the city?** | LG1: To understand some of the challenges of living in Addis Ababa and how these are being over-come.  LG3: To develop and use the geographical skill of describing location. | | |  |  |  |
| **L9 – Why is life on the coast risky** | LG1: To understand the problems and risks of living on the coast in the Horn of Africa.  LG2: To use knowledge of the area to help explain why piracy might be a problem in Somalia | | |  |  |  |
| **L10 – Why is Djibouti a great location?** | LG1: To know what the small country of Djibouti has to offer. To understand why other Horn of Africa countries are dependent on it. | | |  |  |  |
| **L11 – How is the Horn of Africa Doing?** | LG1: To understand how the Horn of Africa is doing in terms of it’s development.  LG3: To use geographical data to show this. | | |  |  |  |

**Links:**

LG1: Processes are vital in understanding how the landscape created and will support the coasts and geology units.

LG2: Application is a vital skill at GCSE, but also in understanding that both humans and physical processes have an impact on the landscape and vice-versa.

LG3: OS map skills are a Geographers favourite and will pop up again in both physical and human geography units.