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| **Unit 8- What is the geography of Asia & China?** | **Unit Navigator** | | | | | |
| In this unit you will investigate the geography of China and it’s changing role in the World.  **LG1**: Knowledge  **LG2**: Application  **LG3**: Skills | Assessment Grades |  |  | | | |
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| **Theme** | **Learning Goals/Outcomes/Content** | | |  |  |  |
| What is China’s Geographical context? | LG1: To understand where countries, capitals and major landmarks are in Asia | | |  |  |  |
| What are China’s key Geographical features? | LG1: Locate the geographical features of China  LG2: To understand about China’s history | | |  |  |  |
| What was China’s One-Child policy? | LG1: To know and understand why Chinese started the “one child policy”  LG2: To consider what some of its effects have been. | | |  |  |  |
| How is China changing? | LG1: To investigate the city of Chongqing and how it has changed into a new urban area. | | |  |  |  |
| What is life like in a major Chinese urban area? | LG1: To investigate what life is like for some people who live in the Chongqing area. | | |  |  |  |
| What is life like on the ‘roof of the World’? | LG1: To learn about the region of Tibet and some of the challenges and changes that are facing this region. | | |  |  |  |
| How can managing water resources have far reaching impacts? | LG1: To understand why China is building dams  LG2: To consider some of the potential impacts | | |  |  |  |
| What is life like in Rural China? | LG1: To explore what life is like for China’s farmers and rural population  LG2: To understand what the changing attitude is towards the rural areas by the Chinese government | | |  |  |  |
| What is school like in China? | LG2 To identify differences and similarities in a typical school day for Chinese and British students. | | |  |  |  |
| Revision |  | | |  |  |  |
| Assessment |  | | |  |  |  |

**Links:**

A major player on the global stage. Understanding the changing role of China is vital for understanding globalisation at both GCSE and A-level.