|  |  |
| --- | --- |
| **Unit 8- What is the geography of Asia & China?** | **Unit Navigator** |
| In this unit you will investigate the geography of China and it’s changing role in the World. **LG1**: Knowledge**LG2**: Application**LG3**: Skills | Assessment Grades |  |  |
|  |  |
|  |
|  |
|  |
|  |
| **Theme** | **Learning Goals/Outcomes/Content** |  |  |  |
| What is China’s Geographical context? | LG1: To understand where countries, capitals and major landmarks are in Asia |  |  |  |
| What are China’s key Geographical features? | LG1: Locate the geographical features of China LG2: To understand about China’s history |  |  |  |
| What was China’s One-Child policy? | LG1: To know and understand why Chinese started the “one child policy” LG2: To consider what some of its effects have been. |  |  |  |
| How is China changing? | LG1: To investigate the city of Chongqing and how it has changed into a new urban area. |  |  |  |
| What is life like in a major Chinese urban area? | LG1: To investigate what life is like for some people who live in the Chongqing area. |  |  |  |
| What is life like on the ‘roof of the World’? | LG1: To learn about the region of Tibet and some of the challenges and changes that are facing this region. |  |  |  |
| How can managing water resources have far reaching impacts? | LG1: To understand why China is building damsLG2: To consider some of the potential impacts |  |  |  |
| What is life like in Rural China? | LG1: To explore what life is like for China’s farmers and rural population LG2: To understand what the changing attitude is towards the rural areas by the Chinese government |  |  |  |
| What is school like in China? | LG2 To identify differences and similarities in a typical school day for Chinese and British students. |  |  |  |
| Revision |  |  |  |  |
| Assessment |  |  |  |  |

**Links:**

A major player on the global stage. Understanding the changing role of China is vital for understanding globalisation at both GCSE and A-level.