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| **GCSE Bridge Unit 15 How does the UK’s physical landscape evolve** | **Unit Navigator – The UK’s Physical Landscape Intro** | | | | |
| **LG1**: Demonstrate knowledge of locations, places, processes, environments and different scales.  **LG2**: Demonstrate geographical understanding of concepts and how they are used in relation to places, environments and processes. The inter-relationships between places, environments and processes.  **LG3:** Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements. Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings. | Assessment Grades | Key terms: | | | |
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| **Theme** | **Learning Goals/Outcomes/Content** | |  |  |  |
| **L1 – The UK’s Highland and Lowland Areas** | LG1: To be able to distinguish the key features of high and lowland areas in the UK | |  |  |  |
| **L2 – The UK’s River Systems** | LG1/2: To understand the key features of a river system and be able to located the UK’s major river systems. | |  |  |  |
| **L3 – Height on Maps** | LG3: To understand the different ways that height above sea level and shape of the land can be shown on maps. | |  |  |  |
| **L4 – Using Maps to Describe the Landscape** | LG3: To be able to use contours to draw a cross section | |  |  |  |
| **L5 – The UK’s Geology** | LG1 – Know the distribution and characteristics of the UK’s main rock types: sedimentary, igneous & metamorphic | |  |  |  |
| **L6 – The Geology of the UK’s Distinctive Landscape** | LG2– To understand how the distribution of different rock types has contributed to the distinct UK Landscapes we see today. | |  |  |  |
| **L7 – Human Activity – Impact on the UK’s Landscape** | LG1 – To understand how human activities shape the UK’s distinctive landscapes over time | |  |  |  |

**Links:**

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