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| **GCSE – the UK’s Evolving Human Landscape – Changing Rural Areas** | **Unit Navigator – The UK’s Evolving Human Landscape - Changing Rural Areas** |
| **LG1**: Demonstrate knowledge of locations, places, processes, environments and different scales.**LG2**: Demonstrate geographical understanding of concepts and how they are used in relation to places, environments and processes. The inter-relationships between places, environments and processes.**LG3:** Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements. Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings. | Assessment Grades | Key terms: |
|  |  |
| **Theme** | **Learning Goals/Outcomes/Content** |  |  |  |
| **L1 – How has Rural Worcestershire Changed** | LG2: To understand why the rural surrounding of Birmingham have changed |  |  |  |
| **L2 – The challenges and opportunities of Rural Change.** | LG2: To understand the impact of affordable housing , primary employment and provision of health care and education has affected rural areas |  |  |  |
| **L3 – Rural diversification and environmental impacts.** | To understand the new economic opportunities from rural diversification and assess some of its impacts |  |  |  |
| **REVISION** | To Revise Changing Urban Environments – Urban and Rural |  |  |  |
| **ASSESSMENT** | To assess the Changing Urban Environments Topic. |  |  |  |

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