|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **ExtCert & Nat Dip Health & Social Care Unit 5 Topic A** | **Road Map** | | | | |
| In this unit you will focus on the principles and practicalities that underpin meeting individuals’ care and support needs  The aims are as follows:  **LG1**: Knowledge  **LG2**: Application  **LG3**: Skills | **Assessment Grades** | | | | |
| Topic A: Principles, values and skills which underpin meeting the care and support needs of individuals | | | | |
| Case study questions  Internal assessment |  | | | |
| **Themes** | **Learning Goals/Outcomes/Content** | |  |  |  |
| 1. Promoting equality and diversity | LG1:To understand equality, diversity and discrimination.  LG2: A.P1 Explain the importance of promoting equality and diversity for individuals with different needs. | |  |  |  |
| 2. Preventing discrimination | LG1: To understand the term discrimination and the different types of discrimination.  LG2: A.P1 Explain the importance of promoting equality and diversity for individuals with different needs.  A.M1 **Analyse** the impact of preventing discrimination for individuals with different needs.  A.D1 Evaluate the success of promoting anti-discriminatory practice for specific individuals with different needs. | |  |  |  |
| 3. Skills and personal attributes – 6Cs and people skills | LG1: To know the skills and personal attributes.  LG1: To identify the 6 Cs and a definition for each.  LG1: To identify a range of people skills – empathy, patience, engendering trust, flexibility, sense of humour, negotiating, honesty and problem solving.  LG2: To apply the 6Cs and people skills to case studies.  LG2: A.P2 **Explain** the skills and personal attributes necessary for professionals who care for individuals with different needs.  A.M1 **Analyse** the impact of preventing discrimination for individuals with different needs.  A.M2 **Assess** different methods professionals might use when building relationships and establishing trust with individuals with needs. | |  |  |  |
| 4. Skills and personal attributes – communication skills, observation skills and dealing with difficult situations. | LG1: To identify different forms of communication.  LG1: To identify the two types of observation.  LG2: To understand why it is important for health professionals to use a range of skills and attributes relating to the case studies.  LG2: A.P2 **Explain** the skills and personal attributes necessary for professionals who care for individuals with different needs.  A.M1 **Analyse** the impact of preventing discrimination for individuals with different needs.  A.M2 **Assess** different methods professionals might use when building relationships and establishing trust with individuals with needs. | |  |  |  |
| 5. Attachment and emotional resilience theory | LG1: To understand John Bowlby’s theory of attachment.  LG2: To apply the attachment theory to case studies and explain how the theory helps to develop positive relationships. | |  |  |  |
| 6. The triangle of care | LG1: To understand the triangle of care.  LG2: To apply the triangle of care to case studies. | |  |  |  |
| 7. Empathy theories – Volkelt, Vischer, Hoffman and Scheler | LG1: To identify and explain the four psychological empathy theories.  LG2: To demonstrate how the empathy theories can be used with each case study.  LG2: A.M1 **Analyse** the impact of preventing discrimination for individuals with different needs.  A.M2 **Assess** different methods professionals might use when building relationships and establishing trust with individuals with needs. | |  |  |  |

|  |
| --- |
| Links: Unit 2 Working in health and social care  Topic B: Ethical issues involved when providing care and support to meet individual needs |

**Links:**

**Prior Learning:**

LG1: builds on knowledge and skills from Biology lessons

LG1: builds on knowledge and skills from PSHE

LG3: Personal life development

**Future knowledge:**

LG1: development of knowledge for A Level/BTEC Health & Social, Biology and PSHE

LG3: develop knowledge for Unit 3 Health & Wellbeing external assessment