|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **ExtCert & Nat Dip Health & Social Care Unit 5 Topic C** | **Road Map** | | | | |
| In this unit you will focus on the principles and practicalities that underpin meeting individuals’ care and support needs  The aims are as follows:  **LG1**: Knowledge  **LG2**: Application  **LG3**: Skills | **Assessment Grades** | | | | |
| Topic C: Principles behind enabling individuals with care and support needs to overcome challenges. | | | | |
| Case study questions  Internal assessment |  | | | |
| **Themes** | **Learning Goals/Outcomes/Content** | |  |  |  |
| 1. Different types of challenges – awareness and knowledge, practical, skills, acceptance and belief, motivational and communication challenges | LG1:To identify the range of different challenges individuals may face.  LG2: To identify challenges individuals faced by individuals in the case studies. | |  |  |  |
| 2. Methods of identifying challenges – observation, focus groups, talking to individuals informally or via questionnaires | LG1: To identify different methods used to identify challenges. | |  |  |  |
| 3. Strategies used to overcome challenges – educational information materials, training courses, opinion leaders, clinical audits, computer-aided advice systems, patient-mediated strategies | LG1: To understand the strategies used to overcome challenges faced by individuals.  LG2: To explore strategies that could be used to overcome challenges faced by individuals in the case studies. | |  |  |  |
| 4. Policy frameworks – NHS patient experience framework, health action plans, adult social care outcomes framework, common assessment framework | LG1: To know the policy frameworks in the health and social care sector.  LG2: To explore how the policy framework can overcome challenges encountered by individuals in the case studies. | |  |  |  |
| 5. Personalisation | LG1: To understand personalisation and promoting choice.  LG1: To explain the benefits of promoting personalisation and outcomes if preferences and choices were not considered. | |  |  |  |
| 6. Approaches for effective communication – humanistic, behavioural, cognitive, psychoanalytical and social | LG1: To identify the five main approaches health professionals could use to communicate and meet individual needs.  LG2: To explore how health professionals will use the approaches and an assessment of how effective or ineffective using the approaches could be in meeting needs. | |  |  |  |
| 7. Types of communication – verbal, body language, written, formal and informal | LG1: To know the different types of communication.  LG2: To identify the different types of communication to the case studies. | |  |  |  |
| 8. Alternative communication – Makaton, British Sign Language, Braille, communication boards | LG1: To identify and understand the range of alternative communication.  LG2: To explore how individuals in the case study can overcome their communication challenges. | |  |  |  |
| 9. Theories of communication – Argyle, Tuckman, Berne | LG1: To know the theories of communication. | |  |  |  |
|  | Coursework Criteria:  **C.P4 Explain** the strategies and communication techniques used with individuals different needs to overcome different challenges  **C.P5**: **Explain** the benefits of promoting personalisation when overcoming challenges faced by individuals with different needs.  **C.M4** **Assess** the strategies and communication techniques used to overcome different challenges faced by individuals with different care and support needs.  **BC.D2** Justify the strategies and techniques used to overcome ethical issues and challenges experienced by individuals with different needs when planning and providing care. | |  |  |  |

|  |
| --- |
| Links: Unit 2 Working in health and social care  Topic D: Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs |

**Links:**

**Prior Learning:**

LG1: builds on knowledge and skills from Biology lessons

LG1: builds on knowledge and skills from PSHE

LG3: Personal life development

**Future knowledge:**

LG1: development of knowledge for A Level/BTEC Health & Social, Biology and PSHE

LG3: develop knowledge for Unit 3 Health & Wellbeing external assessment