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| **Unit N3****Decimals** | **Year 7 Road Map** |
| In this unit you will learn about Sequences**S**: Support**C**: Core**E**: Extension |
| **S/N** | **Differentiation** | **Learning Goals/Outcomes/Content** | **Maths****watch Clip** | **R** | **A** | **G** |
| 1 | S | Put decimals in order of size (N2.4, N3.4, N4.2) | N2b |  |  |  |
| 2 | S | Draw and read scales accurately (N2.4, N3.4) | N8 |  |  |  |
| 3 | S C | Add and subtract decimals using mental and written methods (N1.6, N4.2, N3.2, N3.4, N3.6, N4.2, N5.3) | N13bN14b17 & 18 |  |  |  |
| 4 | S C E | Multiply and divide decimals using standard procedure and solve variety of problems (N3.2, N3.4, N3.6, N4.3, N5.3) | N15bN1666 & 67 |  |  |  |
| 5 | S C | Identify decimals on a number line (N1.6, N2.4) |  |  |  |  |
| 6 | S C E | Round numbers to the nearest 10, 100 and 1000 (N2.4, N3.2, N4.2, N5.3) | N27a |  |  |  |
| 7 | S C E | Know how top round decimals to a given number of decimal places (N3.6, N5.3, N6.3) | N27b32 |  |  |  |
| 8 | S C E | Estimate answers by rounding them to appropriate degrees of accuracy (N5.3, N6.3) | N4391 |  |  |  |
| 9 | C E | Use the calculator efficiently and round answers to a specified degree of accuracy (N4.2, N5.3, N6.3) | 90 |  |  |  |
| 10 | S C E | Solve variety of money and other unstructured problems involving decimals (N5.3) | 22 |  |  |  |

Student’s comments or questions