



# Oldbury Wells

*Inspiring Education, Inspiring Lives!*



Aspire

Enjoy

Achieve

# Contents

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Headteacher's Welcome	Page 4
Our Vision	Page 6
Our Values	Page 7
How we Promote our Values	Page 8
Meet Our Leadership Team	Page 10
Our Family of Schools	Page 12
Curriculum	Page 14
Supporting Learning & Progression	Page 16
A Message from Mr Smith	Page 19
Facilities	Page 20
Pastoral Support	Page 22
Student Progress & Achievement	Page 23
Extra Curricular Opportunities	Page 24
Sporting Success	Page 26
Transition Journey	Page 28
Admissions	Page 30
Getting to us	Page 31

## Let the journey begin at Oldbury Wells School

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Our vision is to '*Inspire Education and Inspire Lives*' for all the young people across our community. At the heart of our work is getting to know every individual well and to support their educational journey so they can **ASPIRE** to reach their goals, **ACHIEVE** their very best and most importantly **ENJOY** their time in school. Our students are supported to be **READY, RESPECTFUL** and **SAFE** to ensure that everyone can maximise their progress.

We invite all families to find out more about how our team supports all student, ensuring they are fully prepared for their academic and personal development opportunities throughout their secondary school experiences and beyond.

Alongside this prospectus there is a wealth of information on our school website about events taking place throughout the school together with information being communicated via our social media pages.

Should you have any specific questions, please do not hesitate to contact the school directly.

We look forward to meeting with you.

# Headteacher's Welcome

On behalf of our students and staff I am delighted to welcome you to Oldbury Wells School, a great place to be and a great place to learn.

Choosing a secondary school is an exciting time, although it can also be daunting for everyone concerned. We aim to provide a range of information regarding our school and we are available to respond to any questions you may have to ensure you are fully aware of how Oldbury Wells School supports all young people's progression into secondary education and beyond.

We offer a high-quality education - traditional yet forward thinking. Our students experience a broad and balanced curriculum which provides many enrichment opportunities through a range of extra-curricular activities, alongside many trips and visits.

We are a good sized co-educational school with up to 168 students in each school year group. Our school size means we are well set up to deliver a broad curriculum, with great choices for pupils, wider extra curriculum possibilities and excellent enrichment. Our school size means we can get to know every individual and we have capacity to stretch the most able students and give support to those who need it most.

All students get to thoroughly experience and then

discover their future directions based on a wide knowledge base in their early years.

We have a great choice for students and an experienced and highly committed team of teachers who bring very specialist subject knowledge. We offer high quality academic education, giving pupils a great opportunity for higher and further education, whilst also offering excellent vocational pathways, thereby catering for every individual.

The school is a member of the TrustEd Schools Alliance which supports five secondary and four primary schools directly. These links ensure that we can work closely with all


our primary feeder schools, meeting the needs of all students as they transfer into Year 7. Our work is coordinated with primary schools and builds on our students' prior learning while at the same time providing specific transition activities, such as Summer School, which helps build further confidence for those students joining us at the start of the new academic year.

We aim to inspire all children to achieve their very best, promoting hard work and enjoyment within a high-quality education. Our values of **Aspire**, **Enjoy** and **Achieve** are embedded throughout our supportive school and we look forward to welcoming you and introducing our school to you.



**Mr Lee Tristham**





**“Pupils enjoy  
attending school,  
leaders have high  
expectations and  
pupils live up to these  
expectations.”**

**Ofsted 2023**

# Our Vision

We are a dynamic, forward-looking school with a shared vision to 'inspire education' and 'inspire lives'.

Our School is alive with learning, ensuring everyone continually improves to be the best they can be while developing individual interests and talents.

We aim for all our young people to further gain in confidence and **ASPIRE** to make the best progress in all they do within a safe, caring and supportive environment. Our school has high expectations and high levels of achievement and ensures **ENJOYMENT** is at the heart of all our work.

We provide high quality experiences through an exciting curriculum and extensive wider opportunities, ensuring our school is a great place to be and a great place to learn.

We are relentless in celebrating everyone's **ACHIEVEMENT** in all aspects of their academic and personal development, ensuring each student is fully prepared to move forward when taking their place in today's diverse society.

We value our traditions and encourage our students to have the highest expectations of themselves and others; our dedicated staff work in support of every individual to help them achieve their ambitions.

Our Ethos is built around three core principles - **ASPIRE, ENJOY, ACHIEVE** which are promoted through what we call the 'Oldbury Wells Way'.



# Our Values

## ASPIRE

Oldbury Wells has caring and professional staff who work within a well-designed and effective welfare and guidance system. We develop self-responsibility and a concern for others in our students. This is essential for good behaviour and a **SAFE**, secure environment. It matters to us that all students succeed at school and are **READY** to learn; we stretch our most Able and Talented students and have strong systems of supporting students with specific needs, including Special Educational Needs. We insist on high expectations within a culture of **RESPECT** and challenge both students and staff within their daily work. We know what our individual students are capable of and academically use assessments very carefully by checking that every student is making great progress in their studies, whatever their starting point. We ensure students **ASPIRE** to do their very best.

## ENJOY

Every student's education and development matters to us. Our staff are passionate about students' learning. We ensure a rounded, successful education for every individual. We are sensitive to each young person's needs, encouraging their talents and developing their skills to flourish. At Oldbury Wells, success comes from making every school experience **ENJOYABLE** and appropriate; our curriculum is based on intelligent and simple principles which are to:

- Build our curriculum on what students have already achieved in primary school;
- Teach subjects and courses that suit students' needs and that they enjoy – these are mostly academic, supported with some vocational;
- Prepare and support students fully for examinations in Year 11 and beyond;
- Stretch and challenge ALL students, whatever their academic ability;
- Focus our curriculum on useful and valuable qualifications for university and the world of work;
- Pick the right courses for securing successful outcomes;
- Enrich our curriculum through relevant and exciting extra-curricular experience;
- Always seek opportunities to bring learning alive outside of the classroom to enrich the students' learning experiences.

## ACHIEVE

Students at all levels, with a wide range of interests and talents, **ACHIEVE** well. Our results are consistently strong, showing good value added, ensuring all students make great progress and are able to move onto their chosen future pathway. Achievement continues to rise, allowing students to go on and study courses like medicine, attending top universities such as Cambridge and Imperial.



# How we Promote our Vision & Values

## Oldbury Wells School... A great place to be, a great place to learn!

- We secure personal success and positive futures for our students; we help guide and support individuals to reach their full potential and achieve their goals by meeting the needs of all students.
- We empower our students through effective education, life skills and personal development so that they can fulfil a valued and rewarding place in society.
- We actively promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.
- We provide an education that is first class, rounded and modern; providing rich, challenging and enjoyable opportunities and experience, through a commitment to use the best resources which create real opportunities.
- We foster high aspirations, develop our student's potential and nurture their drive for success to be ambitious and determined learners and who take pride in everything they do, whilst challenging and supporting them to be their best and promoting the acquisition of life skills and a desire to learn.
- We maintain a school environment where everyone feels valued, safe, secure and happy to be at school.
- We challenge our students to work hard and be actively involved in their learning with open minds and determination to succeed. We challenge our teachers to create engaging and enjoyable classes, where a love of learning and imaginations are stimulated.
- We share a commitment of purpose and pride in our school; we work together as a team with a friendly, caring ethos and through this partnership recognising and respecting all individuals. We value, promote and celebrate everyone's progress and effort.
- We value our teachers as inspiring and forward looking; we recognise that they provide a stimulating environment and demonstrate a passion for learning.
- We recognise our students as keen to learn and friendly, with unique and open minds; we help cultivate their aspirations and secure their commitment to learning.
- We have a dedicated, motivated and hardworking team who are great role models. They show our students how to strive to be their best, encouraging positive relationships between all partners in the school community.



# The Oldbury Wells Way

## ASPIRE

- Be Ready to Learn – Work hard, be on time, have everything you need, engage fully in your work and make the right choices.
- Have a Positive attitude – Believe in yourself at all times, look for new opportunities to shine and show courage in all you do.
- Be a Critical Thinker – Use your knowledge and understanding to think critically about issues and use reasoning to make informed decisions.
- Be Self Reflective – Be confident to talk about your learning in school, knowing your successes and what you need to do to improve.



## ENJOY

- Show Respect – Engage positively with those around you, treating others fairly and except who they are.
- Show Kindness – Show care and consideration towards others and respect our school community, always look out for others giving support which makes a positive difference.
- Celebrate Success – Be a good role model and be proud of your own success and that of others.
- Support and be safe in your community – Make a positive difference in school and the wider community.



## ACHIEVE

- Be Resilient – Stay focused at all times and never give in, don't be afraid to step out of your comfort zone and learn from the challenges you face.
- Show Independence – Develop the ability to have your own thoughts and feelings, to positively influence and resolve things for yourself.
- Work well with Others - Support others and be involved, actively engage with opportunities which help shape everyone's future.
- Join in – Look out for new opportunities, try new things, and find opportunities to work as a team.



# Meet Our Leadership Team

We have a strong staff team across the school. School Leadership is supported by a team of 7 Senior Leaders with high levels of school experience and who work with our dedicated staff to ensure Oldbury Wells is effective in all aspects of its work. Each member of the team has specific and dedicated areas of responsibility, which means that for every aspect of your child's education there is an identified member of staff, with dedicated responsibility to develop and drive forward.

**Our Team works closely with key members across our Trust to share the very best practice.**



(Left to Right) **Nicole Carter** (Business & Operations Manager), **April Bishell** (Assistant Headteacher: Upper School Lead & Personal Development), **Tom Williams** (Deputy Headteacher: Quality of Education), **Lee Tristham** (Headteacher), **Bruce Brown** (Assistant Headteacher: Assessment, Recording & Reporting), **Katy Barlow** (Assistant Headteacher: Curriculum Implementation & Delivery) and **Becky Lawson** (Assistant Headteacher: Lower School Lead & Behaviour, Standards & Safeguarding).





**“Pupils benefit from  
a well-planned  
wider development  
programme.”**

**Ofsted 2023**

# Our Family of Schools

In April 2023 Ofsted rated the school GOOD in all areas, stating the school is alive with learning, ensuring everyone continually improves to be the best they can while developing individual interests and talents; students enjoy attending school. We have established a reputation in our local area as a highly successful school and a popular choice for all families.

We work within the TrustEd Schools Alliance, a multi academy Trust based across South and Central Shropshire. We are a Trust of nine academies, working together as a supportive local family of schools.

All our schools are highly ambitious for our students and staff, we share a strong vision of service to our communities through the provision of excellent education.

Our schools serve the communities of Bridgnorth, Craven Arms, Church Stretton, Pontesbury, Shrewsbury and beyond.

## What is a Schools Trust?

A Trust is a group of schools that work together in a strong partnership to support each other and ensure the very best provision for young people and their families. Schools in our Trust are shown below:



Education  
from Nursery...

...to Primary...

...to Secondary...

...through to  
Sixth Form





**“A great  
place to be, a  
great place to  
learn!”**



# Our Curriculum

**At all stages of a student's learning we offer a wide range of diverse subjects taught by specialist teachers. We have a stable and consistent curriculum which is forward planned to ensure it provides successful outcomes and allows all students to access different progression routes.**

## **Key Stage Three (Years 7, 8 and 9)**



We have a three-year Key Stage 3. During the three years, students follow a broad range of recognised traditional subjects providing them with a well-rounded curriculum. Students in Year 7 study the core subjects of English, Maths and Science alongside Art, Design Technology, Drama, Geography, History, ICT, Modern Foreign Languages, Music, Physical Education and Religious Education.

Personal, Social, Health Education (PSHE) includes careers education and the world of work/enterprise.

Philosophy and Religion is taught following the Shropshire SACRE agreed syllabus.

Health Education (including sex education) is taught through Science, PSHE and Philosophy and Religion.

Teaching groups are arranged to ensure the best for all our students; some are set according to ability, whilst other groups are mixed ability.

This is dependent on the needs of the curriculum area, for example, Maths and English are taught through fine-tuned sets as students progress with their studies.

Science is initially taught in mixed ability form classes in Year 7, with some fine setting introduced as students progress through the curriculum. By setting students for these individual subjects, it means any pupil could be in a different set for a different subject. We believe this is important as students can be of a higher or lower ability, in particular for example in English and Maths. We track students very carefully and consistently throughout the year to ensure all children achieve the highest standards. Students can move between sets in English and Maths at both Key Stage 3 and Key Stage 4 and in Science at Key Stage 4.



## Key Stage Four (Years 10 and 11)

All our students follow the National Curriculum subjects as required by the Department for Education guidelines. This ensures that students have nationally recognised qualifications when they leave us. English, Maths, Science, Physical Education, Religious Education and PSHE form the Core group of subjects, whilst we also follow government guidelines regarding the wider English Baccalaureate (EBacc) suite of subjects which are History, Geography and Modern Foreign Languages.



We further provide students with a choice of up to 4 additional subjects which are chosen from an exciting range and variety of subjects to provide students with the widest choice of courses possible. These courses may include Art, Business Studies, Drama, History, Languages, Geography, Design Technology (Food, Textiles and Product Design) Music and PE.



# Supporting Learning & Progression

## Inspired to Achieve Great Things

As teachers, part of our job is to help students to believe they can achieve great things. We want them to aim high, no matter where they are starting from. Their job is to aspire to great things and be motivated to put in the work required to achieve them; we will be by their side all the way - encouraging, supporting and guiding.

## Able and Talented Students

Provision for our Able and Talented students is about inclusion and entitlement. We view our most able students as having a 'learning need' which requires teachers to provide additional challenge and stimulation. We identify our Able and Talented students within their first term at Oldbury Wells in order to meet their needs and monitor their progress. We enable their high performance through carefully planned in-class learning activities but also through enrichment opportunities.

## Special Educational Needs (SEN)

Oldbury Wells has a strong team of professionals whose role in school is specifically targeted at providing additional care and support to meet the needs of all students. Today this is reflected in a very wide range of 'Special Needs' provision from traditional intensive help for those with reading difficulties, to specific help for those with a particular learning need. Please contact us for additional information on our SEN provision at Oldbury Wells and what specific support we could offer your child.

## Reading

National research shows that reading has a positive impact on pupils' attainment. At Oldbury Wells we also believe that reading improves pupils' literacy skills, and that good literacy is fundamental to pupils' success. All pupils are expected to have a reading book with them every day. We have a range of materials available in school for students in order to continually promote 'reading' through our curriculum.

## Home Learning

We recognise the importance of Home Learning as a means of consolidating students' understanding and developing new skills. Students have a home learning timetable at Key Stage 3 and a commitment is needed at Key Stage 4 of 12-15 hours per week. We use a software package called 'Satchel One' which enables parents to see their child's homework, helping them to give support more easily.

## Parents

Your role in supporting your child's learning is crucial. We encourage good home-study habits within a good home study environment and understand that good communications between home and school are important. We aim to promote a 'listen and respond' culture to ensure the very best learning experience.





**“There are strong  
relationships  
between staff and  
pupils.... pupils  
want to do well.”**

Ofsted 2023





# A message from Mr Smith

I would like to extend a warm welcome to prospective families on behalf of all at Oldbury Wells School. Having been a member of the school teaching staff for over 15 years, I am proud to be part of establishing and supporting each new Year 7 cohort as they embark on their new journey from primary to secondary school. I also have the privilege of working alongside our local primary schools, to offer workshops and taster days, so that students can experience life at Oldbury Wells before they make their final secondary education choices.

We encourage all students to become an active part of the school community, through extensive club opportunities, learning outside of the classroom through trips and visits, as well as chances to show leadership within sports and primary schools' work. Within the 'Oldbury Wells Way', we develop in our students a strong sense of community and we encourage and celebrate the demonstration of our core values of *"be kind, aim high and work hard."*

My role as Head of Year 7 is to ensure that students feel safe, meet academic and behavioural expectations and are happy



in their day-to-day life at Oldbury Wells School. I work alongside a fantastic team of form tutors and pastoral support workers who will support your child throughout the year.

Your form tutor will be your first point of contact if you have concerns. They will be the person most likely to contact you if there are any issues at school.

Here at Oldbury Wells School we place real emphasis on character education, which involves encouraging resilience in students to overcome challenges which they may face both inside and outside of the classroom.

I am very much looking forward to meeting prospective parents and carers to help support children in their transition to our school should they join us in September, we genuinely cannot wait to get Year 7 started on the next steps of their educational journey.

**Mr Smith**  
**Head of Year 7 / Transition Lead**











# Facilities

Within the classrooms of our 1950s Grade II listed building there is a wealth of modern, up-to-the-minute teaching and learning facilities. Classrooms have a mix of interactive boards, whiteboards and projectors which are routinely used in lessons.

We have eight science laboratories, as well as state of the art equipment in Design Technology, a recording studio in the Creative Media department and the latest software is used in ICT. We have sets of laptop and tablet devices which are regularly used across all subjects.

Our sports fields are, we believe, the largest in the county, creating a picturesque and spacious setting for the school with great views of the surrounding town. The fields are enjoyed throughout most of the year by our students for

their sport and their recreational time at break and lunch.

We have a dedicated Sixth Form Study Centre and the Resource Centre has a wealth of computers and books used as resources for students.

We have a fabulous four court Sports Hall along with exceptional open spaces.

Staff and students value our school environment which we work hard together to give the very best provision.

**Our facilities support students' every need!**







“Leaders have developed a curriculum which is ambitious and meets pupils’ needs well... pupils engage well and participate in lessons..”

Ofsted 2023

# Pastoral Support for Everyone

Our Pastoral Support for students is key to our work. Ofsted noted, “we place the needs of individual pupils at the centre of the school’s work”.

Students on entry are assigned to a Form Tutor. In this Form Group they are registered daily, attend assemblies and in Years 7, 8 and 9 have many lessons together. Through this structure we are able to deliver age-appropriate messages which allow students to develop at their own pace and with the security that they know they will be with students of a similar age. The year groups have Heads of Year who provide leadership and support for their students. These are key staff at Oldbury Wells and are assisted by our full time Pastoral staff to help monitor progress and well-being on a daily basis and be a key contact for both students and parents.

We run short intervention programmes in aspects such as self-esteem and we have bespoke mentor groups offering different kinds of support to individual students as required.

The curriculum and student support can at times deal with sensitive issues which parents may wish to know more about. There are several policies on these issues including the Statement of Confidentiality, the Child Protection Policy and the Sex and Relationships Policy. These are all on the school website and can be accessed by parents and pupils.

Ofsted found, “Pupils enjoy attending school and leaders have high expectations and pupils live up to these expectations. There are strong relationships between staff and pupils...pupils want to do well. Staff know what pupils’ interests are and use these to engage them in lessons, as a result, pupils achieve well and feel safe and cared for at school.”

“Leaders provide pupils with a careers education that is relevant to their needs...this means they are ready for their next stages of education, employment or training, and benefit from a well-planned wider development programme.”

“Leaders have developed a curriculum which is ambitious and meets pupils’ needs well...pupils engage well and participate in lessons. The wider development curriculum is well planned and ambitious.”

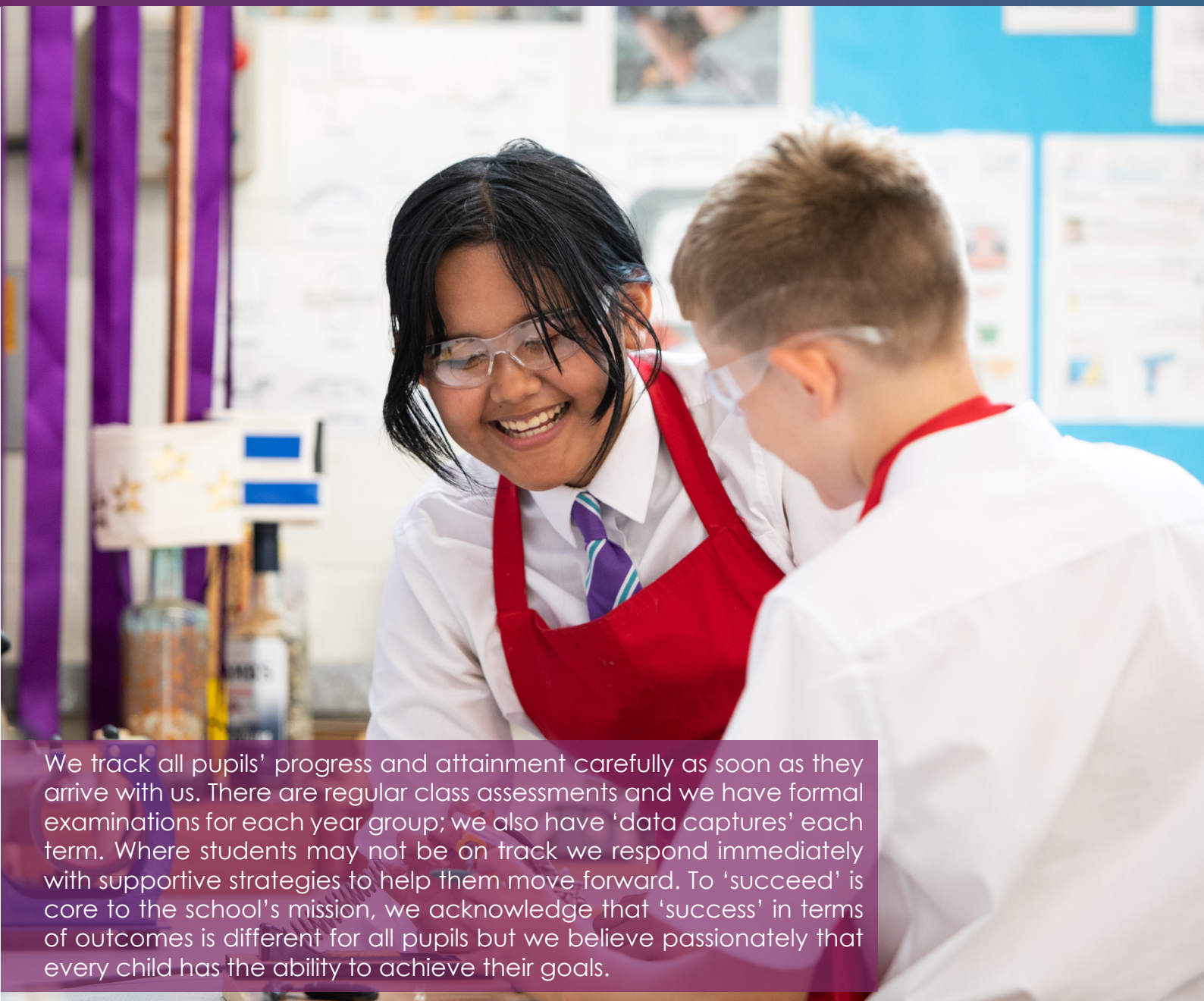
In summary, Oldbury Wells students want to do well and are supported to achieve their very best both academically and within their personal development.

Parents have the right to withdraw their child from Sex and Relationships Education classes and, where this is the case, parents are asked to write to the Headteacher expressing their wish.

The school has considered and responded to Equal Opportunities, Race and Gender Equality issues. Policies relating to these areas are in place and available on the school website.



# Student Progress & Achievements



We track all pupils' progress and attainment carefully as soon as they arrive with us. There are regular class assessments and we have formal examinations for each year group; we also have 'data captures' each term. Where students may not be on track we respond immediately with supportive strategies to help them move forward. To 'succeed' is core to the school's mission, we acknowledge that 'success' in terms of outcomes is different for all pupils but we believe passionately that every child has the ability to achieve their goals.

# Extra-Curricular Opportunities

We want students to enjoy their time at Oldbury Wells and there are opportunities available for all students, including a great range of activities outside of the classroom. These include activities in all subject areas: Design Technology, Music, Drama and Sport are particularly noteworthy. We have specialist teachers in Drama and Music and therefore achieve a particularly vibrant array of performances and shows.

There are many opportunities to take part in school trips, both as residential and day trips, from an exceptionally wide number of departments.

## Education Beyond School – Our School Trips

On average there are 25 trips a year! These include foreign trips abroad to Paris, Berlin and Italy. There are many outdoor experiences, including a stay at the Arthog Outdoor Education Centre set in the stunning Snowdonia National Park; a field trip to study the geography of Anglesey; and a visit to the 'Big Pit' coal mining museum in Wales where students get to descend 300 feet into a real mine and experience the place where generations of coal miners worked.

The cultural exposure for students is broadened by trips to numerous art galleries to see new and established exhibitions, as well as many theatre visits to see some of the remarkable shows the UK has to offer.

We have taken Year 7 students to nearby Cosford Royal Air Force Museum for a Careers Day, Year 8s to Arthog, Year 9s to Shrewsbury and Berlin!

Key Stage 4 Pupils do geography fieldwork, experience live history through visiting the First World War trenches in France and a three-day visit to Berlin.

## Examples of School Clubs

We have a range of school clubs students can join, such as:

- School Council - have your say
- Science Technology & Engineering Club
- Textiles Club
- Encore (a vocal group)
- School Show
- Art Club
- School Band
- Library Volunteers

... and of course, every sport you can imagine can be experienced and become part of your child's school life at Oldbury Wells.

We are also keen to embrace new ideas and interests of those students who join us and we work hard to enable any activities which support these interests.



# Summer Showcase

A celebration of  
Music and Drama



**“The wider  
development  
curriculum is well  
planned and  
ambitious.”**

Ofsted 2023

# Sporting Success

We have outstanding sporting facilities, both indoors and out. We have a four court Sports Hall, high quality changing rooms and a vast amount of green field space. We encourage students to be part of our large number of sports teams and celebrate their successes. We hold an annual Sports Awards Evening to which parents are invited.

## Sports Colours

We award Sports Colours to those students who represent the school in a number of different sports teams throughout the year. To celebrate students' success in sport the 4 colours consist of 3 different badges, culminating in a special sports tie.

We also have a strong extra-curricular sports offer:

- Football, girls & boys
- Rugby, girls & boys
- Netball
- Badminton
- Basketball
- Softball
- Handball
- Athletics
- Tennis
- Rounders
- Cricket

We also recognise children's wider interests and work hard to promote them within school while supporting their involvement with outside organisations; we promote success for all at whatever level.







**“Staff know what pupils’ interests are and use these to engage them in lessons, as a result, pupils achieve well.”**

Ofsted 2023



# The Journey from Primary to Secondary

At Oldbury Wells School, we have a number of important partnerships which help bridge the transition to secondary school. We also have a senior member of staff with a key part of their role being to lead a team of staff to support children and families at this very important time.

We have a close partnership with all our local primary schools, with whom we collaborate to enhance opportunities for all. Examples of our joint working include:

- Developing Modern Foreign Language opportunities in all schools.
- Collaborating on Maths projects to support the most able mathematicians.
- Developing the Bridgnorth Primary Schools Choir.
- Developing shared projects for Year 5 pupils to develop their Art, Science, English and Computer Science skills.
- Delivery of specific school based workshops such as Food Technology.
- Working in partnership to develop interactive workshops, including Health & Wellbeing and STEM (Science, Technology, Engineering and Maths) activities.

This type of partnership work is key to give all children confidence when making this important transition.





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**“Pupils feel safe  
and cared for at  
school.”**

Ofsted 2023

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# Admissions

## Year 6 Transfer to Secondary

The school's current admission policy for Year 7 entrance is operated by the Shropshire Local Authority (the LA). Full details of our policy is on our school website and there is additional information about arrangements for admission, as set out in the "Parents' Guide to Education in Shropshire"; this can be accessed online at [www.shropshire.gov.uk/school-admissions](http://www.shropshire.gov.uk/school-admissions) and will also be displayed in local libraries for the reference of interested parents.

They are also available on request from the Admissions Team, Shropshire Council, Children and Young People's Services, Learning and Skills, Shirehall, Abbey Foregate, Shrewsbury SY2 6ND, telephone 0345 678 9008.

Parents wishing to apply from state schools, middle and prep schools from outside Shropshire should please do so through their own local education authority – there is now one coordinated admission system across county boundaries.

Parents of Year 6 children living in Shropshire will be required, in the Autumn term prior to the school year of transfer from primary to secondary school, to complete an LA application form stating preferences for up to three schools. If there are more applications for places than are available within the admission limit, then priority will be given as laid out in our Admissions Policy, as published on our school website.

## In-Year Admissions for Years 7-11

Where families move into the area after the year 6 transfer stage and seek a place at Oldbury Wells School, they should contact Shropshire Council who co-ordinate all In-Year admissions. Families should complete the online application form via the following link – Synergy - Homepage ([shropshire.gov.uk](http://shropshire.gov.uk))

Applications will be processed by the School Admissions Team at Shropshire Council in accordance with our school's oversubscription criteria, who will then notify via letter the outcome of applications. Further details about the procedure can be found on our school website

### Shropshire Residents

If you live in Shropshire, all enquiries regarding admissions should be addressed to:

**Children's Services - Learning and Skills**

**Admissions Team**

**Shropshire Council**

**Shirehall Abbey Foregate**

**Shrewsbury**

**Shropshire SY2 6ND**

**Tel: 0345 678 9008**

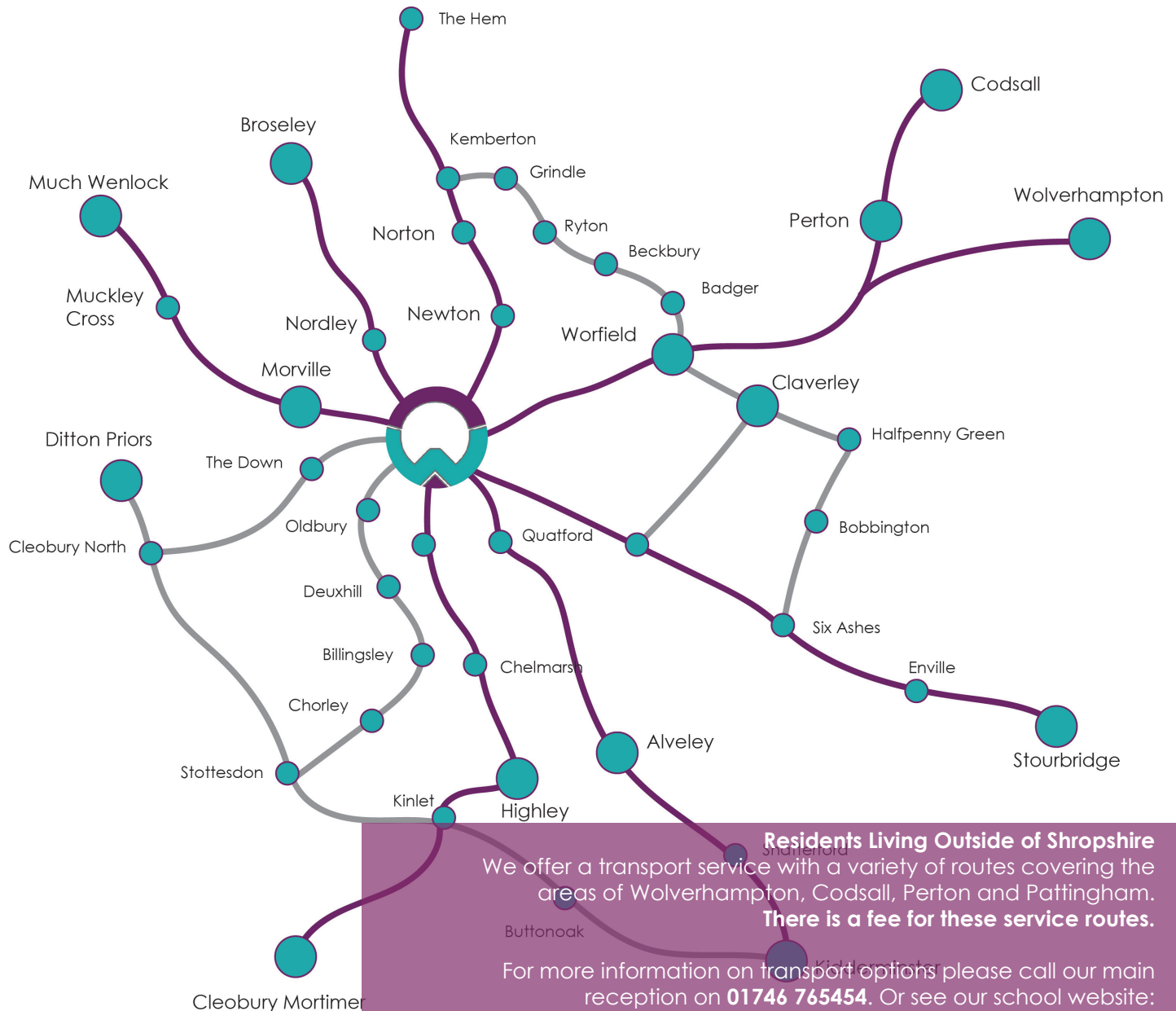
**Email: [school-admissions@shropshire.gov.uk](mailto:school-admissions@shropshire.gov.uk)**

**[www.shropshire.gov.uk/school-admissions](http://www.shropshire.gov.uk/school-admissions)**

Catchment areas for schools can be viewed on Localview which can be found on the above website address.

\*The closing date for applications for Year 7 entry in September 2025 will be 31<sup>st</sup> October 2024 and allocations letters will be sent to parents from your LA during the first week of March 2025.

# Getting to Us







Inspiring Education, Inspiring Lives!



Aspire

Enjoy

Achieve

***'A great place to be, a great place to learn.'***



Oldbury Wells School  
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**(All information contained is accurate at the time of print but may be subject to change)**

Designed in house at Oldbury Wells School 2024.