



Our Ref: KBA/kmd/homelearning

December 2024

Dear Parent/Guardian

At Oldbury Wells we believe that home learning makes an important contribution towards a well rounded, well balanced and high-quality education for young people. We believe that homework should be set where there is a clear purpose and a value to its completion.

The frequency and type of homework is determined by each individual subject and details can be found as per the table below.

All instructions for home learning will be set using the online platform “Satchel One” so that students and parents can see what is being set and when it is due. Guides for accessing and using Satchel One can be found in the Distance Learning section of the school website [Distance Learning | Oldbury Wells](#). If you do not have login details for Satchel One then please make an enquiry by emailing school@oldburywells.com.

It is expected that all students will complete all of the homework that they have been set unless otherwise indicated. Where students are absent from lesson there is an expectation that they will attempt the homework set. We also expect that KS4 students catch up missed classwork when they have been absent from school.

Details of homework submission will be included in the instructions on Satchel One and may include online or in person submission. Teachers will check and acknowledge the completion of homework. Some homework will receive more detailed feedback. Where homework is not completed this will be followed up by teaching staff who may implement a range of strategies to ensure that work is caught up on.

Where students require additional support with home learning, there is a homework club at lunchtime in W52.

In addition to having access to “Satchel One” for an overview of home learning, you also have access to “Go4Schools” where you can see details of your child’s timetable, behaviour and rewards, attendance data and progress reports. You will find a user guide for “Go4Schools” here [go4schools-parental-login-instructions.pdf](#).

In the event of school closure due to adverse weather, support and user guides for our school distance learning platforms Satchel One (for setting and submitting of work) and Microsoft Teams (for any live lesson input) can be found in the distance learning section of the school website. [Distance Learning | Oldbury Wells](#)

In the event of a partial school closure where some students are not in school but others are, teachers may be involved in face-to-face teaching and therefore be unable to set work or deliver live online lessons. In this situation we would advise accessing the Oak National Academy where students can find lessons which are in line with the national curriculum for their year group [Year listing | Oak National Academy](#).

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Where students are in year 11 and preparing for exams they may find it more useful to access GCSE Pod using their personal login, where they can access the specific exam board that they are studying with [GCSEPod](#). Again, troubleshooting guides for GCSEPod can be found in the distance learning section of the school website.

If you have any queries, please do not hesitate to contact your child's form tutor or teacher.

Kind regards

A handwritten signature in black ink, appearing to read 'K. Barlow', with a small dot at the end.

Mrs K Barlow
Assistant Headteacher

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Home Learning Policy

At Oldbury Wells we believe that home learning makes an important contribution towards a well rounded, well balanced and high quality education for young people. We believe that home work should be set where there is a clear purpose and a value to its completion.

The frequency and type of home work is determined by each individual subject and details can be found in the table below.

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It is expected that all students will complete all of the homework that they have been set unless otherwise indicated. Where students are absent from lesson there is an expectation that they will attempt the homework set.

Details of homework submission will be included in the instructions on Satchel One and may include online or in person submission. Teachers will check and acknowledge the completion of homework. Some homework will receive more detailed feedback. Where homework is not completed this will be followed up by teaching staff who may implement a range of strategies to ensure that work is caught up on.

Where students require additional support with home learning, there is a homework club at lunchtime in W52.

Subject	Key Stage	Frequency	Purpose & Type
English	KS3	Weekly Up to half an hour	<ul style="list-style-type: none"> • Reading • Preparation work • Revision • New learning • Extended written tasks
	KS4	Weekly Up to an hour	
Maths	KS3	Weekly	<ul style="list-style-type: none"> • Consolidation • Revision • Extension & Application • Independent learning • “Flipped learning” (pre-learning) <p>Types of task will include:</p> <ul style="list-style-type: none"> • Online (MathsWatch) • Past papers • Printed worksheets
	KS4	Weekly	
Science	KS3	At least weekly	<ul style="list-style-type: none"> • Retrieval practice

	KS3	At least weekly	<ul style="list-style-type: none"> • Research tasks • Exam practice • Practical write ups <p>Types of task will include:</p> <ul style="list-style-type: none"> • Multiple choice online quizzes • Practice exam questions • Writing up practicals
Design & Technology	KS3	4 homework tasks per rotation. 3 or 4 rotations per year.	<p>One homework task in each rotation will be a product analysis which is formally assessed.</p> <p>Other tasks will include:</p> <ul style="list-style-type: none"> • Research • Retrieval practice
	KS4	At least once per fortnight.	<ul style="list-style-type: none"> • Once per fortnight there will be theory homework. • Additional home learning to support their ongoing design work as required.
History	KS3	At least once per fortnight.	<ul style="list-style-type: none"> • Reinforce prior learning • Extension • Research • Test learning • Develop independent study skills • Focus month home learning (e.g. Black History Month)
	KS4	Once per week.	<ul style="list-style-type: none"> • Reinforce prior learning • Extension • Research • Test learning • Develop independent study skills • Knowledge reinforcement / revision • Exam preparation
PE	KS3	Homework is not frequently set.	<p>For one half term, each group is taught a theory unit. Students can expect homework during this unit. The purpose will be:</p> <ul style="list-style-type: none"> • Revision • Retrieval practice
	KS4	Weekly	<ul style="list-style-type: none"> • Continuing coursework through completion of extended written tasks. • Revision / retrieval practice
Religion & Ethics	KS3	At least once per fortnight.	<ul style="list-style-type: none"> • Reinforce knowledge learnt in the classroom • Extend learning to build breadth and depth of understanding • Test learning over time • Build students' skills as independent learners. <p>Types of task will include:</p> <ul style="list-style-type: none"> • Research activities

			<ul style="list-style-type: none"> • Written assignments • Revision • Creative/imaginative work
Philosophy & Religion	KS4	At least once per week.	<ul style="list-style-type: none"> • Reinforce knowledge learnt in the classroom • Extend learning to build breadth and depth of understanding • Test learning over time • Build students' skills as independent learners • Revision and exam preparation <p>Types of task will include:</p> <ul style="list-style-type: none"> • Written assignments • Revision • Knowledge reinforcement activities <p>Revision will be supported by use of revision guides and GCSE Pod.</p>
Geography	KS3	Once per fortnight	<ul style="list-style-type: none"> • To practice key skills • Build on work from lessons • Conduct research • Improve specific pieces of work • Prepare for assessments • Apply learning in a different context. <p>Types of homework will include:</p> <ul style="list-style-type: none"> • Quizzes • Re-drafting work • '#Fix it' • Project work • Revision tasks • Exam preparation, exam technique, improving recall (mainly KS4) <p>Revision tasks are supported by revision sheets, revision guides and GCSE POD to give students a variety of ways to prepare for their final examinations.</p>
	KS4	At least once per week.	
Modern Foreign Languages	KS3	Weekly	<p>The main purpose of homework is the learning of a weekly vocabulary list.</p> <p>Students will:</p> <ul style="list-style-type: none"> • Complete practice activities on language nut • Complete online vocabulary tests <p>On occasion students will receive other types of homework such as:</p> <ul style="list-style-type: none"> • Deepening their knowledge of the Francophone culture • Reinforce exam skills • Produce posters, leaflets or presentations • Complete worksheets
	KS4	Weekly	
Business Studies	KS4	Weekly	<p>The main purpose of home learning is exam preparation.</p> <p>Tasks will include:</p>

			<ul style="list-style-type: none"> • Learning key vocabulary • Reading • Researching • Revising • Creating revision resources • Watching business related programmes and video clips <p>Students will need to make use of GCSE Pod, BBC Bitesize and Seneca Learning as platforms for revision and learning vocabulary.</p>
Art	KS3	Once every two or three weeks	<p>Students complete half termly homework projects which are broken down into stages, and will be given 2 or 3 weeks to complete each stage.</p> <p>Tasks could include:</p> <ul style="list-style-type: none"> • Personalising the cover of their sketch book • Research • Creating pictures / art • Mounting and presenting artwork
	KS4	Once each fortnight	<p>Home learning will include larger pieces of assessed work, broken down into stages.</p> <p>Tasks could include:</p> <ul style="list-style-type: none"> • Personalising the cover of their sketch book • Research • Creating pictures / art • Detailing artwork using techniques learned in class • Mounting and presenting artwork
Music	KS3	Ad-hoc (no set routine)	<ul style="list-style-type: none"> • Use of "Teaching Gadget" online platform • Learning key vocabulary • Learning song lyrics
	KS4	Fortnightly	<ul style="list-style-type: none"> • Use of "Teaching Gadget" online platform • Use of "Focus on sound" online platform • Learning areas of study language and the elements of music in preparation for vocabulary tests <p>In addition to these formal home learning tasks students will also need to practice their instruments.</p>