

Revision Revolution



**Preparing for the year 11
mocks**

Year 11 mock exams begin on 3rd November



We want our learners to approach these mock exams feeling prepared and confident. We want them to show us what they can do.

Over the past year we have taught them effective revision methods. We have called this the **revision revolution**.

On the first day of year 11 they had a carousel of sessions where they were reminded about the revision revolution strategies. They were shown how to use Dr Frost Maths, Sparks Reader and GCSE Pod for revision. They were taught how to create a revision schedule and plan their time, and also looked at strategies to support their mental health during what can be a stressful year.



Revision Revolution

Flashcards

Record a question on one side and an answer on the other. Keep it simple and clear. Test yourself regularly on your flashcards.

OWS RR Flashcards Subject/topic: _____ Question: _____ _____ _____	OWS RR Flashcards Answer: _____ _____ _____
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1. Day 1 – First Test
Test yourself on the flashcard.
2. Day 2 – Second Test
Test the same flashcard again.
· If you get it right today as well, you can now move it into the “Test in 2–3 Days” group.
3. Test Again After 2–3 Days
· If you get it right again, move it into the “Test in 7 Days” group.
4. Test Again After 7 Days
If you are still getting it right you can test it less frequently.

TEST TOMORROW	TEST IN 2-3 DAYS
TEST IN 7 DAYS	I KNOW THIS & AM CONFIDENT I WILL NOT FORGET IT! TEST IN 2 WEEKS +

Good for:

- Learning key words and important facts.

Advantages:

- Some learners enjoy making them.
- Once made, they can be used again and again to support retrieval.
- Learners can test each other.
- Can make use of very small chunks of time to test themselves with flashcards.

Disadvantages:

- Not good for learning or organising large amounts of information.

Revision Revolution

Self-Quizzing

How to Self-Quiz

1. Read a short section of your notes, knowledge organiser or revision guide.
2. Cover it up.
3. Write down everything you can remember.
4. Check what you wrote against the notes.
5. With a different colour pen, correct mistakes or fill in anything you missed.
6. Make a note of topics you struggled with and revisit them later.



Good for:

- Revising larger chunks of information

Advantages:

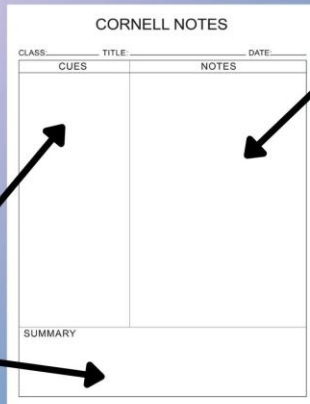
- Can be used with any revision resource such as revision guides or knowledge organisers.
- Can be used in conjunction with other RR techniques such as mind maps and Cornell notes.
- Many learners will already be familiar with the technique from learning spellings.

Disadvantages:

- More time consuming than flashcards.
- Only as good as the notes they are revising from.

Revision Revolution

Cornell Notes



CORNELL NOTES

CLASS: _____ TITLE: _____ DATE: _____

CUES	NOTES

SUMMARY

2. For each section of your notes, think of a key question that could be asked and put this in the cues column.

3. Write a short summary of your notes.

1. Use the notes section to record facts, examples and key points.

4. Cover the "notes" and use the questions to quiz yourself.

Good for:

- Organising larger sections of notes into key subheadings / cues / questions.

Advantages:

- Can provide a useful structure for revision notes.
- Creates a resource which is useful for self – quizzing from.
- Can be scaffolded for those that need additional support, by providing the questions / cues.

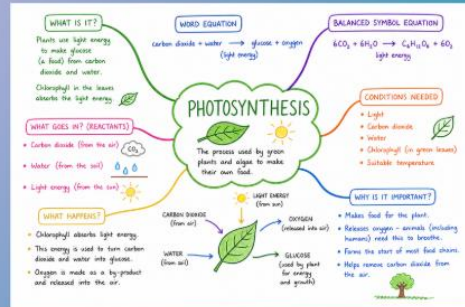
Disadvantages:

- Can be time consuming.
- Requires practice.

Revision Revolution

Mindmaps

1. Write your main topic in the middle of the page
2. Add main branches coming out from the centre. Each branch should represent a key idea.
3. Add smaller branches which break each idea down into smaller points. Use keywords, not full sentences
4. Use colour and images
5. Keep it clear



Use "Look, Cover, Write, Check" to test yourself on your mindmap

Good for:

- Making connections and links between different areas of knowledge.

Advantages:

- Appeals to more visual and creative learners.
- Can then be self-quizzed in sections or as a whole.

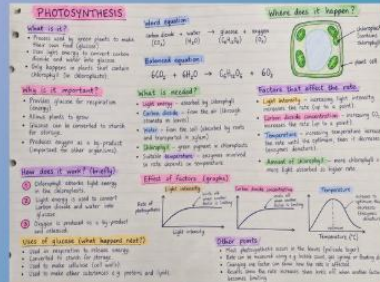
Disadvantages:

- Can get overcrowded and difficult to read.
- Can oversimplify complex topics.

Revision Revolution

Brain Dump

1. Choose a concept, character or sub-topic that you want to revise.
2. Set a timer. 5 to 10 minutes is about right.
3. Write down absolutely everything that you can remember about the topic.
4. It doesn't matter what it looks like! You can use bullet points, mind maps, sketches, formulae or short paragraphs. The format doesn't matter, the knowledge does.
5. When the time runs out, check against your notes. What did you forget?
6. Now turn those bits of missed knowledge into flashcards.



Good for:

- Identifying gaps in knowledge so that learners can focus in on which bits they need to revise.

Advantages:

- Can be done in very short blocks of time.
- Don't need anything other than a pen and paper.

Disadvantages:

- Checking and addressing the gaps can be time consuming.

What next?

- Please ensure your year 11s know what to expect from the coming exams. Which papers? What content? What question types?
- Please ensure learners know where to find revision checklists and resources.
- Please give them opportunities to practice using revision revolution strategies in your subject. They could create a flashcard or mind map, spend 5 minutes doing a “brain dump” or do some structured retrieval using Cornell Notes.