



Oldbury Wells

KS3 Progression Grid - MFL



	STRAND 1 Listening	STRAND 2 Speaking	STRAND 3 Reading	STRAND 4 Writing
9	All of the below and... - I can listen to spoken authentic language e.g. songs, video clips, films and TV programmes for pleasure and identify cultural references. - I can understand longer spoken texts on the first hearing.	All of the below and... - I can discuss various subject matters, I can express and justify opinions. - I can speak with confidence and spontaneity on a wide range of topics.	All of the below and... - I can read authentic written language e.g. books, magazines, comics, internet sites, leaflets for pleasure. - I can understand longer written texts on the first reading.	All of the below and... - I use a range of authentic sources to help broaden the scope of what I write and to help improve the accuracy. - I can apply grammar accurately.
8	All of the below and... - I can use knowledge learnt from listening in my speaking and writing. - I use cultural knowledge to inform my understanding of spoken language	All of the below and... - I can speak more spontaneously. - I can use more complex structures accurately. - I can use my knowledge of phonics to pronounce new words correctly. - I can take part in a longer conversation - I can answer simple questions in a conversation or after a presentation. - I can adapt my language for different audiences (formal / informal)	All of the below and... - I can use knowledge learnt from reading in my speaking and writing. - I use cultural knowledge to inform my understanding of written language - I can read and respond to short literary texts (eg stories or poems) in the target language	All of the below and... - I can write at greater length and for different purposes and audiences. - I can use more complex structures accurately. - I can express and justify ideas, opinions and points of view. - I can write longer texts on a wide range of topics.
7	All of the below and... - I am better at recognising and understanding more complex structures. - I can use a range of strategies to deduce the meaning of unfamiliar language in unpredictable situations - I can cope with spoken texts from various sources, which include unfamiliar language at near normal speed	All of the below and... - I can apply grammar in order to make new, accurate sentences. - I can speak about a range of topics including reference to three time frames and including some complex structures. - I can add cultural aspects to my spoken language - I can confidently adapt my language for formal and informal situations	All of the below and... - I am better at recognising and understanding more complex structures. - I can use a range of strategies to deduce the meaning of unfamiliar words-language in unpredictable situations - I can cope with written texts from various sources which include unfamiliar language and a range of authentic materials	All of the below and... - I can apply grammar in order to make new, accurate sentences. - I can use a range of sources to help me with grammatical information about verbs. - I can write for a range of purposes and audiences and I can organise my written work with greater efficiency. - I am beginning to use more complex structures. - I can write longer texts on a range of topics including reference to three time frames and including some complex structures e.g. subordinate clauses.
6	All of the below and... - I am beginning to recognise and understand more complex structures. - I can apply my knowledge of grammar to recognise and understand previouslylearnt language in spoken texts in another context. - I can understand a range of different styles of spoken texts e.g. nonfiction, literary etc. - I can apply phonics for transcription	All of the below and... - I can use previouslylearnt vocabulary and structures in my spoken language. - I am beginning to use more complex structures. - I can use a range of complex forms of opinions and connectives. - I am able to reference to three time frames - My pronunciation and intonation are accurate	All of the below and... - I am beginning to recognise and understand more complex structures. - I can apply my knowledge of grammar to recognise and understand previouslylearnt language in written texts in another context. - I can understand a range of different styles of written texts e.g. nonfiction, literary etc., including authentic materials	All of the below and... - I can use previouslylearnt vocabulary and structures in my written language. - I am beginning to use more complex structures. - I can use a range of complex forms of opinions and connectives. - I can accurately write a text on a range of topics including reference to three time frames and including some complex structures. - I can translate with a high degree of accuracy
5	All of the below and... - I can recognise other people's opinions. - I can understand most complex forms of opinions. - I can understand longer spoken texts with references to two or more time frames.	All of the below and... - I am beginning to use complex forms of opinions and reasons. - I can take part in a longer conversation with references to two or more time frames. - My pronunciation and intonation are broadly accurate	All of the below and... - I can recognise other people's opinions. - I can understand most complex forms of opinions. - I can understand longer written texts with references to two or more time frames. - I can understand the main points of simple authentic texts - I can apply phonics for decoding	All of the below and... - I am beginning to use complex forms of opinions and reasons. - I can write a longer text with references to two or more time frames. - I can organize ideas clearly in a written text - I can translate short paragraphs of text
4	All of the below and... - I can understand spoken texts with references to two time frames on several topics. - I can identify more complex forms of opinions and reasons. - I can understand the gist of a longer spoken text. - I can apply phonics to decode unfamiliar words for dictation and transcription	All of the below and... - I can use more opinions and give reasons. - I can use basic connectives. - I can ask questions using a wider range of question words. - I use phonics to attempt pronunciation of new words. - I can take part in a longer conversation from memory on a range of familiar topics.	All of the below and... - I am able to find new words from different sources - I can understand longer written texts with references to two time frames on several topics. - I can identify more complex forms of opinions and reasons. - I can understand the gist of a longer written text, using phonics and context	All of the below and... - I can find new words and/or grammatical information e.g. gender of nouns, plurals. - I can use more opinions and give reasons. - I can use a range of connectives. - I can write a longer text from memory on a range of familiar topics. - I can accurately translate several short sentences.
3	All of the below and... - I can spot opinions and reasons in longer spoken texts. - I can understand the main ideas and some of the detail from longer spoken texts with the help of repetition. - I can spot the main ideas and simple opinions in a short spoken text with the help of repetition. - I can recognise common soundspelling links	All of the below and... - I can take part in a short conversation from memory on familiar topics. - I can ask simple questions and express simple opinions. - I use knowledge of phonics to pronounce correctly, including when I read aloud - I can use a range of phrases to make myself understood in the classroom.	All of the below and... - I can look up words more accurately. - I can spot opinions and reasons in longer written texts. - I can understand the main ideas and some of the detail from longer written texts with some aid with vocabulary. - I can identify the main points and simple opinions in a short written text with some aid with vocabulary.	All of the below and... - I can construct simple questions and express simple opinions. - I can write short sentences from memory. - I can use basic connectives (eg and, but) - I can translate short phrases - I can use a set of prompts to guide my writing
2	All of the below and... - I can understand a range of familiar phrases with the help of repetition and respond using words or short phrases. - I can identify key sounds and phonemes	All of the below and... - I can use some familiar phrases to make myself understood in the classroom. - I can answer a small amount of questions and give simple answers in the form of short sentences, applying phonics for pronunciation	All of the below and... - I can look up new words - I can understand a range of familiar written phrases and respond using words or short phrases.	All of the below and... - I can write short sentences with the help of a glossary - I can spell simple words correctly from memory. - I can translate single words - I can apply simple phonics for spelling
1	Can... - Pick out some cognates in short spoken phrases. - Understand some familiar words and phrases with the help of repetition or action or visual reinforcement. - Begin to notice some sound patterns	Can... Say/repeat some simple phrases with guidance on pronunciation, using phonics	Can... - Pick out some cognates in short written texts. - Understand some familiar words and phrases with the help of a glossary - Link letters to sounds	Can... Write/copy some simple phrases with guidance on spelling.