Oldbury Wells

KS3 Progression Grid – RE

	STRAND 1 Enquire	STRAND 2 Connect	STRAND 3 Respond	STRAND 4 Apply	STRAND 5 Evaluate
9	***All of the below and…*** Can accurately describe and explain the importance of religious ideas.	***All of the below and…*** Can analyse ideas within religions and give detailed explanations about how they are connected.	***All of the below and…*** Can respond to religious view on a range of contemporary moral issues by relating these to both own and others' experiences.	***All of the below and…*** Can use a wide range of appropriately selected sources to present and evidence arguments.	***All of the below and…*** Can evaluate the ideas by justifying how and why the beliefs and ideas are important to the lives and values of believers and by evaluating how issues arising will affect the wider society.
8	***All of the below and…*** Can interpret a wide range of key ideas specific to the religion studied.	***All of the below and…*** Can analyse similarities and differences between philosophical ideas.	***All of the below and…*** Can respond to religious views on a range of contemporary moral issues by relating these to both my own and others' experiences.	***All of the below and…*** Can apply my responses by giving selected supportive evidence of how my response would affect my life, the lives of others, society and global affairs. .	***All of the below and…*** Can evaluate the ideas by giving logical and reasoned explanations of the importance of beliefs and ideas to the lives and values of believers and through identifying and explaining issues that affect the wider society.
7	***All of the below and…*** Can explain connections between several different ideas.	***All of the below and…*** *Can describe the historical and cultural connection between belief, practice and lifestyles.*	***All of the below and…*** Can respond to the teachings and experiences of inspirational people by relating them to my own and others' experiences.	***All of the below and…*** Can give evidence to support how my responses would affect lives and society and can draw on a range of sources to present evidence.	***All of the below and…*** Can evaluate the ideas and beliefs by giving logical and reasoned explanations of the importance of beliefs to the lives and values of believers and through identifying and explaining issues that affect the wider society.
6	***All of the below and…*** Can explain key connections between different ideas	***All of the below and…*** Can accurately connect ideas within beliefs and practices and within different denominations of a religion.	***All of the below and…*** Can sensitively respond to the experiences and feelings of others, especially those with faith.	***All of the below and…*** Can give evidence to support how my responses would affect lives and can draw on a range of sources to present evidence.	***All of the below and…*** Can evaluate the beliefs and ideas by explaining their value to believers and by identifying and describing some important issues that they raise.
5	***All of the below and…*** Can explain a range of key ideas that are specific to particular religions studied.	***All of the below and…*** Can explain how religious ideas are connected within beliefs and practices.	***All of the below and…*** Can give a detailed explanation for my response to a religious idea with justification for the response based on a coherent argument.	***All of the below and…*** Can select and explain well-chosen examples of how my responses would affect my life, the lives of others, and wider society.	***All of the below and…*** Can evaluate the beliefs and ideas by explaining their value to believers and by identifying and describing some important issues that they raise.
4	***All of the below and…*** Can explain key ideas that are common to many religions.	***All of the below and…*** Can explain how religious ideas are connected within religious beliefs.	***All of the below and…*** Can explain own responses to religious ideas with justification.	***All of the below and…*** Can explain significant examples of how my responses could or would affect mine or others' lives.	***All of the below and…*** Can evaluate the beliefs and ideas by explaining their value to believers and by identifying and describing some issues that they raise.
3	***All of the below and…*** Can explain key ideas that are specific to particular religions studied.	***All of the below and…*** Can connect ideas within beliefs and practices and describe how they are expressed.	***All of the below and…*** Can explain own responses to religious ideas.	***All of the below and…*** Can select and explain examples of how my responses to ideas are, or can be, applied in both my life, and the lives of others.	***All of the below and…*** Can evaluate the beliefs and ideas by describing their value to believers and by identifying and describing an issue raised.
2	***All of the below and…*** Can describe key ideas that are specific to particular religions studied.	***All of the below and…*** Describe how religious ideas are contextualised within belief and practice with a greater degree of detail.	***All of the below and…*** Can explain own response to ideas.	***All of the below and…*** Can describe examples of how my response can be applied in my life and the lives of others.	***All of the below and…*** Can connect religious perspectives in a basic way using various links.
1	***Can…*** Distinguish between fact and belief. Describe key ideas that are common to many religions. Describe religious events, rituals and practices in a basic way.	***Can…*** Describe how religious ideas are contextualised within belief and practice.	***Can…*** Ask questions about ideas and suggest answers. Describe own response to an idea.	***Can…*** Describe examples of how responses can be applied in my life.	***Can…*** Express a personal response to beliefs and ideas and make some independent, well informed and reasoned judgements.